Call to action: What can we do?

Air pollution is harmful in early childhood. And there is plenty that you can do about it, depending on your level of interest, capacity and influence. However, keep in mind that the list of actions here are by no means prescriptive or definitive.

Everyone: Parents, caregivers, childcare workers, preschool workers and the general public.	 □ Take individual actions to reduce air pollution exposure. Pay extra attention to air pollution exposure for young children in your care and remove children from these sources where possible. Every little reduction in exposure to air pollution helps. Examples: □ Switch to clean (smokeless) cooking and heating options □ Do not smoke around pregnant women and children □ Avoid taking children through polluted areas □ Reduce open burning or any activity that generates smoke, e.g., trash burning □ Make sure your vehicle does not produce excessive emissions □ Monitor the local air quality data in your community. Heed public health advisories according to the air quality level alerts.
	 □ When pollution is generated indoors-for example through incense burning-open the windows to let the smoke out. When pollution is heavier outdoors, close the windows and turn on an air purifier. □ Share your knowledge on air pollution with your family, peers and networks. The more people know about the problem, the more we can work together to drive change. One immediate action: You can forward this fact sheet and our social media messages to your network.
Advocates: Parent advocacy groups, youths, managers in early child development settings, civil society, local governments.	 ☐ Facilitate innovative initiatives to involve young children in understanding the importance of clean air and a clean environment. Examples: nature-based activities, art or storytelling competitions, science experiments ☐ Organize community-based events and campaigns to inform families about the risks of air pollution and influence government stakeholders to take climate and clean air action. Examples: ☐ Start a local community advocacy network ☐ Organize a local campaign (e.g. Raise awareness about a key source of air pollution in your community) ☐ Join existing parent advocacy efforts (e.g., Warrior Moms India, Our Kids Climate) or youth groups (e.g. Youth empowerment in climate action platform, YOUNGO)
	 Advocate for the integration of climate and air pollution issues and strategies in early childhood settings. Examples: Reflect air pollution and climate in educational programs (or curricula) aimed at parents and children to empower them to take personal and collective action Convene parents and early childhood development workers to discuss ways of managing suspensions or disruptions to early child development services due to poor air quality Advocate for ways to ensure well-ventilated learning spaces, including retrofitting buildings and monitoring air quality Support citizen-generated localized air quality data, research and innovation. This can build understanding of young children's exposure to pollution sources, patterns and impacts to inform air pollution mitigation strategies. Examples:

Influential stakeholders:

Development partners, private sector funders, philanthropists, policymakers.



Promote the link with air pollution in climate policies and mitiga strategies. Examples:	tion
Encourage climate goals and funding to be funneled into air pollution machieving win-win solutions for climate and human health	nitigation,
Advocate for solutions that address both climate and health. These inc efficiency, reforestation, renewable energy (wind, solar, tidal), walkabili low-emission vehicles.	
Advocate for greater financing and investments in air pollution ar mitigation efforts by familiarizing policymakers with key information Only 1% of international development and 2% of international climate frackles outdoor air pollution.	n. Examples:
☐ Health and socioeconomic analysis should be integrated in policy inte pollution reduction policies and interventions may appear costly initial case for investment is strong taking into consideration clean air's health and cost savings.	lly, but the
U.N. Convention on the Rights of the Child's adoption on General Com affirming children's rights to a clean, healthy, and sustainable environment the effects of climate change.	
Enforce and implement specific policies that will reduce air policies:	lution.
Establish subsidy programs for clean household energy	
☐ Set up an air quality management program	
☐ Enforce a ban on open burning	
Develop and enforce vehicle emission standards	
Increase strategic partnerships between civil society, governmen private sector to advance change collectively on air pollution and c mitigation. Examples:	
Establish a platform to connect early childhood development policym practitioners with the environmental health and climate science comm	
 Convene communities via civil society with academia, governments ar decision-makers to advocate for locally led solutions 	nd
 Support and fund youth and child-led organizations at the forefront of pollution and climate 	tackling air
Strengthen regional coordination and cooperation to tackle air pollution via regional transboundary base efforts.	n, including

Key References

State of Global Air, 2020 Danger in the Air, UNICEF, 2017 Clean the air for children, UNICEF 2016 Global Burden of Disease, IHME, 2019 Most vulnerable to most valuable: A scoping study to put young children at the heart of climate actions

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